

## Ocr A Level Latin 2013 Past Paper

This is the OCR-endorsed publication from Bloomsbury for the Latin A-Level (Group 4) prescription of Ovid's *Heroides*, giving full Latin text, commentary and vocabulary for *Heroides* VI, lines 1–100 and 127–64, and X, lines 1–76 and 119–50. A detailed introduction covers the prescribed text to be read in English, placing the poems in their Roman literary context. The heroines of the *Heroides* are women in love who can do nothing but write sad verse letters to their faithless lovers across the sea. They tell their stories and express their feelings in poetry of great power and psychological subtlety. Hypsipyle (in VI) and Ariadne (in X) are feminists before feminism, royal ladies who are slaves to their passion – these women are given a voice by Ovid in poetry which is at once simple and sophisticated, heartfelt and yet also full of irony and literary resonance.

These engaging and accessible textbooks provide detailed coverage of the new 2017 OCR A level Law specification. From leading law authors Jacqueline Martin, Richard Wortley and Nicholas Price, it is comprehensive, authoritative and updated with important changes to the law. Important, up-to-date and interesting cases and scenarios highlight key points. Discussion and activity tasks increase your students' understanding of more difficult concepts. Examination practice, practice questions and self-test questions to help your students prepare for their exams

Engage students with the 'Philosophy of Religion' content for OCR A Level Religious Studies; build their knowledge, deepen their understanding and develop their skills using this accessible textbook, brought to you by subject specialists with examining experience and the leading A Level Religious Studies publisher and OCR's Publishing Partner. - Confidently cover the content your students need to know in an appropriate level of depth with this component textbook that has been written in light of what has been learned from the first assessment - Enable students to develop and hone the AO2 skills they need, with Analyse and Evaluate tables in every topic outlining the key evaluation points - Help students of all ability levels to build their subject knowledge with key content explained clearly throughout using accessible language - Engage students with the content; each topic begins with a real-life example which puts the content into context and has discussion points throughout to get students actively thinking about key concepts - Encourage students to critically engage with challenging issues and ideas; core, stretch and challenge activities at the end of every topic help students to develop a comprehensive and nuanced understanding - Provide students with the opportunity to check their knowledge and practise exam questions with the 'Wrap-up' section at the end of each topic

Reinforce students' geographical understanding throughout their course; clear topic summaries with sample questions and answers help students improve their exam technique and achieve their best. Written by teachers with extensive examining experience, this guide: - Helps students identify what they need to know with a concise summary of the topics examined at AS and A-level - Consolidates understanding through assessment tips and knowledge-check questions - Offers opportunities for students to improve their exam technique by consulting sample graded answers to exam-style questions - Develops independent learning and research skills - Provides the content students need to produce their own revision notes

An innovative and accessible way to begin teaching Latin to children of any age Narrated by the chatty and imaginative Roman poet Ovid (who lived in Rome during the first century BC), this new course takes young learners on a journey through some of the tales from Ovid's *Metamorphoses*. From Daedalus to the story of Orpheus, Lorna Robinson uses Ovid's stories to teach Latin grammar and vocabulary, exploring the relationship between Latin and English to enhance literacy as well as encouraging children's imaginations by asking them to discuss how Ovid's themes are still topical today. At the end of each chapter there are suggested activities to help learners reinforce what they have just learned. The illustrations bring Ovid's stories alive for a wide range of learners, making this book the ideal first introduction to Latin.

This is the endorsed publication from OCR and Bloomsbury for the Latin A-Level (Group 4) prescription of Horace's *Odes*, giving full Latin text, commentary and vocabulary for *Odes* 3.2, 3.3, 3.4, 3.6. A detailed introduction covers the prescribed text to be read in English, placing the poems in their Roman literary context. Horace was the finest lyric poet in Latin and these four of the six 'Roman *Odes*', written in the early years of the rule of the first Roman emperor Augustus, show his poetic power at full stretch. They discuss issues of political and moral concern for the regime and its citizens with the clarity of a deeply personal and unique voice, making clever use of mythology and literary allusion and coining some of the most resonant phrases in the Latin language. Resources are available on the Companion Website [www.bloomsbury.com/ocr-editions-2019-2021](http://www.bloomsbury.com/ocr-editions-2019-2021)

Developments in Christian Thought for OCR is an ideal guide for students taking the Developments in Religious Thought component of the OCR Religious Studies AS and A Level course. Drawing on insights gained from many years of teaching experience, Ann Greggs' and Dennis Brown's landmark book follows the OCR specification closely and includes: -clear and comprehensive discussion of each topic in the specification -discussion of both historical and cutting-edge theological approaches -use of excerpts from primary sources to engage students in theological debate -profiles of important philosophers, theologians and non-religious thinkers -discussion questions, activity boxes, thought points and suggestions for further reading -practical ideas on study skills, essay-writing and assessment objectives Developments in Christian Thought for OCR provides a clear, accessible and comprehensive introduction to each of the topics on the course, including Augustine on human nature, death and the afterlife, knowledge of God's existence, the person of Jesus Christ, Christian moral principles, Dietrich Bonhoeffer, religious pluralism and theology, religious pluralism and society, gender and society, gender and theology, the challenge of secularism, liberation theology and Marx. Written by two experienced teachers and textbook authors, Developments in Christian Thought for OCR will assist

students of every ability to achieve their best. This book, which covers component 03 of the OCR H173 and H573 specifications, should be paired with Religion and Ethics for OCR by Mark Coffey and Dennis Brown, which covers component 02, and Philosophy of Religion for OCR by Dennis Brown and Ann Greggs, which covers component 01. This is the endorsed publication from OCR and Bloomsbury for the Latin AS and A-Level (Group 3) prescription of Horace's Satires, giving full Latin text, commentary and vocabulary for Satires 1.1 lines 1–12, 28–100; 1.3 lines 25–75; and 2.2 lines 1–30, 70–111. A detailed introduction places the poems in their Roman literary context. 'Telling the truth with a smile' is the way Horace describes his approach to satire in this, his first published poetry. The poems in this collection discuss universal ideas of how we should live our lives simply with regard to money, ambition, food and friendship and how to live contented with what nature provides rather than always yearning for more. The poet does this in a manner which is light but not flippant, always entertaining and powerfully moving at the same time. Resources are available on the Companion Website [www.bloomsbury.com/ocr-editions-2019-2021](http://www.bloomsbury.com/ocr-editions-2019-2021)

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OCR Psychology, Third Edition, is endorsed by OCR for use with the OCR AS Psychology specification. This book prepares students for all elements of the OCR Psychology AS exam. It covers both research methods and core studies, giving the who, what, where, and even the why of each study. It also looks at some of the work that followed the studies. Key features of the book include: 'Psychological Investigations': the first chapter of the book helps students to understand research methods in psychology – useful support for the Psychological Investigations exam and for understanding the core studies themselves. Core Studies: each study is described first 'In a Nutshell', followed by a detailed account of the aims, method, results and conclusions. Guidance is given on how each study can be evaluated and a wealth of extra materials is provided for each study – questions to assess understanding, practical activities, multiple choice and exam-style questions, further reading and video links. Background to each core study is included in the 'Starters' and 'Afters' features: information about related research before and after the study; and biographical details of the researcher(s). Approaches, perspectives, issues and methods are considered in a brand-new chapter to cover the themes of the course and prepare students for the long-answer questions on the Core Studies exam. Exam guidance: each chapter ends with short- and long-answer exam-style questions answered by students with teacher feedback. The book is presented in colourful and well-structured magazine-style spreads to aid the learning process. This 3rd edition has been completely revised, and is now accompanied by a companion website featuring an extensive range of online resources for both teachers and students, including answers to the questions posed in the book, glossary flash-cards, and multiple-choice test banks. With its closely aligned content and structure, this textbook will equip your students for the refreshed OCR A-level and AS Economics specifications. - All new practice questions at the end of each chapter, featuring multiple choice, stimulus and essay questions - New knowledge check question feature, testing student understanding throughout - New case studies, facts and figures and practical exercises reflecting recent economic developments - Charts and graphs to give students a strong grounding in economic theory and strengthen their skills in applying those concepts at A-level - Manageable learning objectives matched to the specification and summaries of the key findings at the end to encourage students to take control of their study We are seeking endorsement from OCR for the Student Textbook and Student eTextbook.

The three-volume set LNCS 8009-8011 constitutes the refereed proceedings of the 7th International Conference on Universal Access in Human-Computer Interaction, UAHCI 2013, held as part of the 15th International Conference on Human-Computer Interaction, HCII 2013, held in Las Vegas, USA in July 2013, jointly with 12 other thematically similar conferences. The total of 1666 papers and 303 posters presented at the HCII 2013 conferences was carefully reviewed and selected from 5210 submissions. These papers address the latest research and development efforts and highlight the human aspects of design and use of computing systems. The papers accepted for presentation thoroughly cover the entire field of human-computer interaction, addressing major advances in knowledge and effective use of computers in a variety of application areas. The total of 230 contributions included in the UAHCI proceedings were carefully reviewed and selected for inclusion in this three-volume set. The 78 papers included in this volume are organized in the following topical sections: age-related issues, human vision in universal access, emotions and persuasion in universal access, design for autistic spectrum disorders, cognitive issues for universal access, universal access to the Web and social communities.

This is the OCR-endorsed publication from Bloomsbury for the Latin AS and A-Level (Group 1) prescription of Annals Book I sections 16–30 and the A-Level (Group 2) prescription of Annals Book I sections 3–7, 11–14 and 46–49, giving full Latin text, commentary and vocabulary, with a detailed introduction that also covers the prescribed text to be read in English for A Level. Annals I starts with the death of Augustus and the beginning of Tiberius' principate. Tacitus chronicles the uneasy and unprecedented transition from one to the other, in the context of a political elite shaken by years of civil war and unsure as to how best to protect their own interests and the stability Augustus had brought

to Rome. With damning references to the servile nature of the new regime, Tacitus vividly paints scenes of confused senatorial debates, and Tiberius' own uncertainty over his own position and the best decisions to make. Opportunistic rebellions in the army are described with dramatic brilliance.

This handbook for teachers provides both practical, up-to-date guidance and a theoretical overview on a number of key topics in Latin teaching. Using a wealth of interviews, observations and pupil transcripts, Steven Hunt title utilizes case-study evidence of excellent practice in teaching and learning from a wide variety of institutions: from outreach programmes, community schools and academies in the UK, to New York Charter Schools, KIP schools and schools in Eastern Seaboard states in the USA. Offering practical advice on topics such as essay writing, teaching controversial topics including women, slavery, ethnicity and social hierarchy, making use of primary sources and using ICT to advance language skills, the book also engages with broader questions of approach and theory. These include a survey of the three main approaches to Latin teaching: grammar-translation, communicative and reading approaches; explanation of cognitive and social approaches to learning; and analysis of the differences between intrinsic and extrinsic motivation. Moreover, traditional arguments about the value and purpose of learning Latin at school level are re-examined in the light of current educational thinking and government policy-making. This book is invaluable for trainees, newly qualified teachers and more experienced practitioners looking for practical ideas and strategies to motivate and engage learners of Latin. A companion website [www.startingtoteachlatin.org](http://www.startingtoteachlatin.org) is under construction and will contain a range of resources and information for teachers.

This is the OCR-endorsed publication from Bloomsbury for the Latin AS and A-Level (Group 3) prescription of Catullus' poems 5, 6, 7, 8, 10, 11, 17, 40, 70, 76, 85, 88, 89, 91 and 107, and the A-Level (Group 4) prescription of poems 1, 34, 62 and 64 lines 124–264, giving full Latin text, commentary and vocabulary, with a detailed introduction that also covers the prescribed poems to be read in English for A Level. The poetry of Catullus is some of the most accessible and vivid literature ever composed. Yeats described his poems as ones which 'young men, tossing on their beds/ rhymed out in love's despair/ to flatter beauty's ignorant ear' and this selection reveals a writer baring his feelings on the page in lines of unforgettable force. He is rude and crude when he wants to be, but also elegant and wistful, sometimes in the same poem. Above all, he recreates what it was to be a young poet in the heady world of the Roman republic. Resources are available on the Companion Website.

In republican times, one of Rome's deadliest enemies was King Mithridates of Pontus. In 66 BCE, after decades of inconclusive struggle, the tribune Manilius proposed a bill that would give supreme command in the war against Mithridates to Pompey the Great, who had just swept the Mediterranean clean of another menace: the pirates. While powerful aristocrats objected to the proposal, which would endow Pompey with unprecedented powers, the bill proved hugely popular among the people, and one of the praetors, Marcus Tullius Cicero, also hastened to lend it his support. In his first ever political speech, variously entitled *pro lege Manilia* or *de imperio Gnaei Pompei*, Cicero argues that the war against Mithridates requires the appointment of a perfect general and that the only man to live up to such lofty standards is Pompey. In the section under consideration here, Cicero defines the most important hallmarks of the ideal military commander and tries to demonstrate that Pompey is his living embodiment. This course book offers a portion of the original Latin text, study aids with vocabulary, and a commentary. Designed to stretch and stimulate readers, the incisive commentary will be of particular interest to students of Latin at both AS and undergraduate level. It extends beyond detailed linguistic analysis and historical background to encourage critical engagement with Cicero's prose and discussion of the most recent scholarly thought.

This is the OCR-endorsed publication from Bloomsbury for the Latin AS and A-Level (Group 1) prescription of Cicero's *pro Milone* sections 24–32, 34–35 and 43–52, and the A-Level (Group 2) prescription of sections 53–64 (*to defendere*) and 72–80, giving full Latin text, commentary and vocabulary, with a detailed introduction that also covers the prescribed text to be read in English for A Level. The death of Publius Clodius and the prosecution of Milo for his murder came at a critical point in the history of the late Republic, with Civil War and the collapse of the Republic only three years away. In his passionate defence of Milo, Cicero pleads for the rule of law as a vital counterweight to the anarchy that the gangs of Clodius, and Milo, had created. The published speech was regarded as a masterpiece of oratory in its own time, and is still held to be one of his finest compositions and a model for the presentation of such a defence.

My Revision Notes: OCR AS/A-level Geography Hodder Education

Liberal education is not a theory. It is the tradition by which Western civilisation has preserved and enriched its inheritance for two and a half thousand years. Yet liberal education is a term that has fallen from use in Britain, its traditional meaning now freely confused with its opposite. This book is intended to correct that misapprehension, through the presentation of original source material from the high points in the liberal education tradition with particular focus on the British experience. Section 1: Origins (c. 450 BC to c. 450 AD) Section 2: The British Tradition (c. 750 to 1950) Section 3: After Tradition (1950 onward) Section 4: Liberal Education Redux (America)

Help your students to develop the geographical skills and knowledge they need to succeed using this new Edition Student book, which includes new case studies and practice questions. Written by our expert author team, the new edition is structured to provide support for A-Level Geography learners of all abilities. The book includes: · Activities and regular review questions to reinforce geographical knowledge and build up core geographical skills · Clear explanations to help students to grapple with tricky geographical concepts and grasp links between topics · Case studies from around the world to vividly demonstrate geographical theory in action · Exciting fieldwork projects that meet the fieldwork and investigation requirements This student book is supported by digital resources on our new digital platform Boost, providing a seamless online and offline teaching experience.

Combining fictional characterisation and factual research Alan Lloyd asks who were these people who lived in Pompeii and what were their lives like in those last days before the disaster? Alan Lloyd, an acclaimed historian and novelist, breathes life into the ghosts that haunt the empty streets, quiet courtyards and silent rooms of Pompeii while stirring the imagination of everyone who has seen the well-preserved ruins of the ancient city. Through the eyes of Taras, Lloyd's imaginatively reconstructed narrator, we discover the real Pompeii, its geography, history and culture with a compelling urgency as the city's last day approaches. Alan Lloyd's brand of popular history concentrates on the details and colour that make for engrossing reading, the skilful depiction of a seminal moment in history and, above all, a readable narrative. *Pompeii's Secrets* is an engrossing adventure novel, as well as a fascinating historical survey.

Love and tragedy dominate book four of Virgil's most powerful work, building on the violent emotions invoked by the storms, battles, warring gods, and monster-plagued wanderings of the epic's opening. Destined to be the founder of Roman culture, Aeneas, nudged by the gods, decides to leave his beloved Dido, causing her suicide in pursuit of his historical destiny. A dark plot, in which erotic passion culminates in sex, and sex leads to tragedy and death in the human realm, unfolds within the larger horizon of a supernatural sphere, dominated by power-conscious divinities. Dido is Aeneas' most significant other, and in their encounter Virgil explores timeless themes of love and loyalty, fate and fortune, the justice of the gods, imperial ambition and its victims, and ethnic differences. This course book offers a portion of the original Latin text, study questions, a commentary, and interpretative essays. Designed to stretch and stimulate readers, Ingo Gildenhard's incisive commentary will be of particular interest to students of Latin at both A2 and undergraduate level. It extends beyond detailed linguistic analysis to encourage critical engagement with Virgil's poetry and discussion of the most recent scholarly thought. The highly-respected book of reference of sought-after Independent Schools in membership of the Independent Schools Council's Associations: HMC, GSA, The Society of Heads, IAPS, ISA and COBIS. Handbook to accompany the students' anthology of prose and verse extracts with questions, glossaries and end vocabulary to provide motivation and well-supported resource for the Prose and Literature OCR examinations.

Target success in OCR AS/A-level Geography with this proven formula for effective, structured revision; key content coverage is combined with exam-style tasks and practical tips to create a revision guide that students can rely on to review, strengthen and test their knowledge. With My Revision Notes every student can: - Plan and manage a successful revision programme using the topic-by-topic planner - Consolidate subject knowledge by working through clear and focused content coverage - Test understanding and identify areas for improvement with regular 'Now Test Yourself' tasks and answers - Enhance exam responses using relevant case studies for each topic - Improve exam technique through practice questions, expert tips and examples of typical mistakes to avoid

The latest edition of the Maryland School Law Deskbook is the only education law reference of its kind in Maryland. Written by experienced education law attorneys, and published in cooperation with the Maryland Association of Boards of Education (MABE), this comprehensive publication offers current and authoritative information on legal issues facing schools within the context of state and federal education law. The Deskbook includes 16 chapters on key topics such as: • Local School Board Roles & Responsibilities • State Role in Education • Federal Role in Education • Budget and Finance • School Facilities, Student Transportation, and Health and Safety • Employee Relations & Rights • Employee Discipline & Dismissal • No Child Left Behind Act • Tort, Liability & Insurance Issues • Student Attendance, Instruction, and Records • Student Discipline/Search and Seizure • Student Speech, Press & Dress • Church/State Relations & Equal Access Act • Student Classifications & Diversity Issues • Educating Students with Disabilities • Public Charter Schools & Public School Alternatives Materials now included in this latest edition are: • The new Maintenance of Effort law's requirements for local school funding, including waiver and enforcement provisions; • Update on recent changes in student records privacy protections under FERPA regulations; • New state requirements for maintaining student records of suspensions, expulsions and other disciplinary actions; • Updates on employment law cases relating to collective bargaining and the Family Medical Leave Act; • New Supreme Court case on recusal from voting of local officials when facing a conflict of interest; • New Supreme Court case extending qualified immunity to private attorneys working for government entities; • New Supreme Court case considering rights of students questioned by school officials with a law officer present; • New Fourth Circuit case expanding the ability to control disruptive student online speech created off campus; • Explanation of multiple new special education cases on a variety of issues pertaining to students with disabilities; and • New Fourth Circuit case considering a Title IX challenge alleging gender discrimination in athletics. Logical, easy-to-follow approach Clearly written in a straightforward question-and-answer format, Maryland School Law Deskbook is concise, intuitive, and accessible. Complete with a comprehensive index and a table of cases cited, it is the essential new education law resource for school administrators, school board members, superintendents, education professionals and attorneys. This eBook features links to Lexis Advance for further legal research options.

This selection of poems from the third book of Ovid's Amores is designed to meet the needs of those studying or teaching the verse literature prescription for OCR Latin AS level, 2012-2014.

Despite their removal from England's National Curriculum in 1988, and claims of elitism, Latin and Greek are increasingly re-entering the 'mainstream' educational arena. Since 2012, there have been more students in state-maintained schools in England studying classical subjects than in independent schools, and the number of schools offering Classics continues to rise in the state-maintained sector. The teaching and learning of Latin and Greek is not, however, confined to the classroom: community-based learning for adults and children is facilitated in newly established regional Classics hubs in evenings and at weekends, in universities as part of outreach, and even in parks and in prisons. This book investigates the motivations of teachers and learners behind the rise of Classics in the classroom and in communities, and explores ways in which knowledge of classical languages is considered valuable for diverse learners in the 21st century. The role of classical languages within the English educational policy landscape is examined, as new possibilities exist for introducing Latin and Greek into school curricula. The state of Classics education internationally is also investigated, with case studies presenting the status quo in policy and practice from Australasia, North America, the rest of Europe and worldwide. The priorities for the future of Classics education in these diverse locations are compared and contrasted by the editors, who conjecture what strategies are conducive to success.

This is the endorsed publication from OCR and Bloomsbury for the Greek AS and A-Level set text prescriptions for 2019-21 giving full Greek text, commentary and vocabulary and a detailed introduction for each text that also covers the prescription to be read in English for A Level. The texts covered are: AS and A Level Groups 1&3 Herodotus, Book 7: 5–10 Plato, Phaedo: 62c9 to 67e6 Homer, Iliad 18: 1–38, 50–238 Euripides, Medea: 271–355, 663–758, 869–905 A Level Groups 2&4 Herodotus, Book 7: 34–35, 38–39, 45–52,

101–105 Plato, Phaedo: 69e6 to 75c5 Xenophon, Anabasis, Book 4: 7–8 Homer, Iliad 9: 182–431 Euripides, Medea: 214–270, 364–409, 1019–1055, 1136–1230 Aristophanes, Peace: 1–10, 13–61, 180–336 Resources are available on the Companion Website [www.bloomsbury.com/ocr-editions-2019-2021](http://www.bloomsbury.com/ocr-editions-2019-2021)

This book is an innovative guide to quantitative, corpus-based research in historical and diachronic linguistics. Gard B. Jensen and Barbara McGillivray argue that, although historical linguistics has been successful in using the comparative method, the field lags behind other branches of linguistics with respect to adopting quantitative methods. Here they provide a theoretically agnostic description of a new framework for quantitatively assessing models and hypotheses in historical linguistics, based on corpus data and using case studies to illustrate how this framework can answer research questions in historical linguistics. The authors offer an in-depth explanation and discussion of the benefits of working with quantitative methods, corpus data, and corpus annotation, and the advantages of open and reproducible research. The book will be a valuable resource for graduate students and researchers in historical linguistics, as well as for all those working with linguistic corpora.

This textbook has been fully revised for use with the new 2015 OCR Economics specification, giving you up-to-date material that supports your teaching. This book will enable students to: - Develop subject knowledge, with topic-by-topic insight and advice from Peter Smith, a senior lecturer in Economics and editor of Economic Review - Demonstrate awareness of current issues in economics and build analytical and evaluative skills with brand new case studies - Build their quantitative skills with worked examples - Accurately explain key economic concepts and issues by learning the key terms throughout the text and in the end-of-section glossaries Prepare for exams with practice questions and activities throughout the book

Presents detailed information on individual programs and appropriation accounts that constitute the budget. Includes for each Government department and agency the text of proposed appropriations language, budget schedules for each account, new legislative proposals, and explanations of the work to be performed and the funds needed, and proposed general provisions applicable to the appropriations of entire agencies or groups of agencies.

Advanced Latin offers a range of material to help students build and develop the knowledge and skills needed for A2 and Pre-U Latin. There are 24 translation/comprehension exercises, based on passages taken predominantly from Livy, Caesar and Ovid. These match exactly the requirements of A2, but the passages work equally well as unseens for those working towards Pre-U. Six further passages are offered for unseen translation only, and are designed to stretch the most able. There are then 12 passages of continuous prose for translation into Latin, each supported by notes to help the student; and an appendix that contains a comprehensive English-Latin vocabulary. To support the study of A2 and Pre-U literature, there are short commentaries on sample passages from each of the prescribed authors, demonstrating a variety of interpretative approaches. In addition, for each author there is an annotated bibliography, to guide both teacher and student to the most useful secondary literature available. A separate section focuses on the Pre-U unseen literary criticism option and offers six practice passages.

Latin Beyond GCSE covers all the linguistic requirements for the OCR AS and A Level in Latin. It aims to bring students to a point where they can tackle original Latin texts with confidence. Although designed as a continuation of Latin to GCSE, it is self-contained and can be used independently. This new edition is brought in line with the new OCR specifications and benefits from a completely redesigned layout, with added colour and images. The answer key is available on a companion website. The first part of the book introduces new constructions and the translation of sentences from English to Latin, with reading passages at AS standard. The next sections provide translation and comprehension passages at AS and A-level, including verse unseens, scansion, and a list of 300 common poetic words. Next come longer unadapted extracts from a range of authors. Finally there is a reference section including a summary of all constructions, a comprehensive grammar, and a general vocabulary of about 1200 Latin words.

PLEASE NOTE that due to the previous text options being set for an extra exam year (summer 2021 for AS; summer 2022 for A Level) the dates given in the title, on the cover and inside this book are incorrect. An errata slip has been included. ----- The only exam-board approved book for OCR's Greek AS and A-Level set text prescriptions for 2022–24 giving full Greek text, commentary and vocabulary and a detailed introduction for each text that also covers the prescription to be read in English for A Level. The texts covered are: AS and A Level Groups 1&3 Thucydides, Histories, Book 6, 19 to 6.32 Plato, Symposium, 189c2 to 194e2 Homer, Odyssey 1, lines 213–444 Sophocles, Ajax, lines 1–133, 284–347, 748–783 A Level Groups 2&4 Thucydides, Histories, Book 6, 47 to 50.1 and 53 to 61 Plato, Symposium, 201d to end of 206b Plutarch, Alcibiades, X.1.1 to XVI.5 Homer, Odyssey 6, lines 85–331 Sophocles, Ajax, lines 430–582, 646–692, 815–865 Aristophanes, Clouds, lines 1–242 Resources are available on the Companion Website.

This textbook has been produced in collaboration with OCR for use with the new 2015 OCR Economics specification, giving you up-to-date material that supports your teaching. This book will enable students to - Develop subject knowledge, with topic-by-topic insight and advice from Peter Smith, a professorial fellow in: Economics and editor of Economic Review - Demonstrate awareness of current issues in economics and build analytical and evaluative skills with new case studies - Build their quantitative skills with worked examples - Accurately explain key economic concepts and issues by learning the key terms throughout the text and in the end of section glossaries - Prepare for exams with practice questions and activities throughout the book Contents Introduction Section 1 - Microeconomics - Part 1 Scarcity and choice --Chapter 1: Introducing economics - Part 2 How competitive markets work --Chapter 2: The coordination problem --Chapter 3: The nature of demand --Chapter 4: The nature of supply --Chapter 5: Market equilibrium and the price system --Chapter 6: Prices and resource allocation -Part 3 Market failure and government intervention --Chapter 7: Market failure and externalities --Chapter 8: Other forms of market failure --Chapter 9: Government intervention and government failure Microeconomics key terms Microeconomics practice questions Section 2 - Macroeconomics

