

## Mount Kenya University Past Papers

Illuminating the discoveries, collections, and studies of fossil vertebrates conducted by women in vertebrate paleontology, *Rebels, Scholars, Explorers* will be on every paleontologist's most-wanted list and should find a broader audience in the burgeoning sector of readers from all backgrounds eager to learn about women in the sciences.

Concerned with pedagogy and the learning achievement of both girls and boys, this book examines international trends in subject performance throughout schooling and looks critically at a range of interventions in difference contexts and countries, all aimed at enhancing equity in schools and higher education institutions.; The book argues that pedagogy can not be isolated from the overarching gender-education system. What can be done, it claims, is that teachers can be provided with a range of pedagogic strategies which can be used to make education, as it is experienced by students and reflected in their achievements, more just. Security is a key topic of our time. But how do we understand it? Do law and religion take different views of it? In this fifth volume in the *Law and Religion in Africa* series, radicalisation, terrorism, blasphemy, hate speech, religious freedom and just war theories rub shoulders with issues of witchcraft, female genital mutilation circumcision, child marriage, displaced communities and additional issues besides. This unique collection of topics is both challenging and inspiring, providing illumination in troubled times, and forming a sound foundation for future scholarship.

Enterprise resource planning (ERP) is a class of integrated software that uses software technologies to implement real-time management of business processes in an organization.

ERPs normally cut across organizations, making them large and complex. Software researchers have for many years established that complexity affects software quality negatively and must therefore be controlled with novel metrics and models of evaluation that can determine when the software is at acceptable levels of quality and when not. Metrics and Models for Evaluating the Quality and Effectiveness of ERP Software is a critical scholarly publication that examines ERP development, performance, and challenges in business settings to help improve decision making in organizations that have embraced ERPs, improve the efficiency and effectiveness of their activities, and improve their return on investments (ROI). Highlighting a wide range of topics such as data mining, higher education, and security, this book is essential for professionals, software developers, researchers, academicians, and security professionals.

In the face of increasing social demand and cutbacks in state budgetary support, universities in African countries are now turning towards a multicampus system strategy. As African governments have adopted neoliberal education policies that place premium on entrepreneurialism, profit making, privatization, and markets as drivers of university development, a reshaping of the academic work and organizational framework have taken place. However, little is known about the impact of this paradigm shift on access, quality and governance in higher education. This book fills the void in research and academic knowledge about the impact of the emerging university configurations in Africa. It analyzes the paradox surrounding the performance of multicampus university systems as avenues of broadening university access but whose structural success may be qualitatively contested. This book offers a refreshing examination of the African multicampus university system from both an

African and global perspective. It makes use of empirical data from Kenya collected during extensive fieldwork along with substantive library and documentary resources on the rest of the continents to fortify arguments and demonstrate important conclusions. This allows for a comparative analysis of policies and strategies used in the establishment of campuses, both within and beyond national boundaries in the continent, and will be a welcome contribution to the existing repertoire on African universities.

The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

Innovation has become a buzzword that promises dramatic changes in almost every field of business. Absent from this attention is a serious discussion of the ethical sides of dramatic change. To address this, editors Georges Enderle and Patrick E. Murphy gather a team of experts to fully examine the ethics of innovation within business and the economy in this standout addition to the Studies in TransAtlantic Business Ethics series.

The delivery of quality education to students relies heavily on the actions of an institution's administrative staff. Effective leadership strategies allow for the continued progress of modern educational initiatives. It is crucial to investigate how effective administrators lead their organizations in challenging and difficult

times and promote the accomplishments of their organization. Research Anthology on Preparing School Administrators to Lead Quality Education Programs is a vital reference source that offers theoretical and pedagogical research concerning the management of educational systems on both the national and international scale. It also explores academic administration as well as administrative effectiveness in achieving organizational goals. Highlighting a range of topics such as strategic planning, human resources, and school culture, this multi-volume book is ideally designed for educators, administrators, principals, superintendents, board members, researchers, academicians, policymakers, and students.

As teaching strategies continue to change and evolve, and technology use in classrooms continues to increase, it is imperative that their impact on student learning is monitored and assessed. New practices are being developed to enhance students' participation, especially in their own assessment, be it through peer-review, reflective assessment, the introduction of new technologies, or other novel solutions. Educators must remain up-to-date on the latest methods of evaluation and performance measurement techniques to ensure that their students excel. Learning and Performance Assessment: Concepts, Methodologies, Tools, and Applications is a vital reference source that examines

emerging perspectives on the theoretical and practical aspects of learning and performance-based assessment techniques and applications within educational settings. Highlighting a range of topics such as learning outcomes, assessment design, and peer assessment, this multi-volume book is ideally designed for educators, administrative officials, principals, deans, instructional designers, school boards, academicians, researchers, and education students seeking coverage on an educator's role in evaluation design and analyses of evaluation methods and outcomes.

Education in the 21st century is shifting focus from accessing and sharing information to designing active and collaborative learning environments which foster student engagement and critical thinking skills. Active learning features a hands-on, activity-based teaching approach during which students synthesize information and take joy in new discovery. The Handbook of Research on Learner-Centered Pedagogy in Teacher Education and Professional Development presents a comprehensive look into the methodologies and strategies necessary to establish classroom climates in which students feel free to question their preconceptions and express opinions. Featuring chapters from international researchers, this book is ideal for administrators, teachers, policy makers, and students of education.

Transdisciplinary Research (TR) is an emerging field in the knowledge society for relating science and policy in addressing issues such as new technologies, migration, and public health. This handbook provides a structured overview of the manifold experiences gained in these fields. In the first part, 21 projects from all over the world present their research approaches. In the second part, cross-cutting challenges of TR are discussed in reference to the same projects. In a shift from traditional teacher-centered (or lecture-focused) methods to learner-centered methods (shifting from an emphasis on “teaching” to “learning”), faculty are now expected to provide technology-enhanced platforms for learning and to foster 21st century skills such as teamwork, problem solving, critical thinking, and self-management—all of which help prepare students for successful futures as citizens, professionals, and lifelong learners. Faculty Roles and Changing Expectations in the New Age provides a theoretical understanding of the link between ongoing changes in institutions and changes in faculty roles and provides course designs and pedagogical approaches that place faculty in the role of leaders and coaches for learning. While highlighting topics such as online andragogy, language learning, and digital transformation, this publication explores real-life examples and experiences of those involved in optimizing the practices of teaching and learning in the digital age. It is ideally designed for

educators, instructors, administrators, faculty, researchers, practitioners, professors, and trainers.

Laikipia-Mount Kenya Papers Series D, Discussion papers Design Solutions for Improving Website Quality and Effectiveness IGI Global

The international nature of the sport industry presents many management challenges and opportunities for sport organisations. This book brings together cutting-edge research from leading sport management scholars around the world, surveying a wide range of topics and issues facing the sport industry today. It represents an essential platform for the international exchange of ideas, best practice and research in sport management studies. The globalisation of the sport industry has brought increased complexity to organisations' operations in terms of regulation, competition and multiculturalism. Drawing on a wealth of original research from fifteen countries, this book addresses a variety of global, regional, national and community issues that are central to successful sport management. Combining both qualitative and quantitative studies, it explores key themes, such as managing resources and organisational change, marketing and promotion, law and regulation, sport-for-development and research protocols. *Global Sport Management Studies: Contemporary issues and inquiries* is essential reading for all students and scholars of sport management, sport

business and sport marketing, as well as for any professional working in the sport and leisure industries.

Preclassical and indigenous nonwestern military institutions and methods of warfare are the chief subjects of this annotated bibliography of works published 1967–1997. Emphasis is on historical studies of military organization and the relationships between military and other social institutions.

As the Internet has evolved to become an integral part of modern society, the need for better quality assurance practices in web engineering has heightened. Adherence to and improvement of current standards ensures that overall web usability and accessibility are at optimum efficiency. Design Solutions for Improving Website Quality and Effectiveness is an authoritative reference source for the latest breakthroughs, techniques, and research-based solutions for the overall improvement of the web designing process. Featuring relevant coverage on the analytics, metrics, usage, and security aspects of web environments, this publication is ideally designed for reference use by engineers, researchers, graduate students, and web designers interested in the enhancement of various types of websites.

To raise money for his daughter's school fees, Rafiki targets Manu's Hire Purchase shop for robbery. The shop owner, Manu Patel, can't believe anyone

would want to rob him, let alone the guitar man everyone knows as Rafiki due to his happy and friendly disposition. Rafiki apologises for the robbery, but he is desperate enough to risk losing friends and going to prison for life. His wife is his life. Manu opens both the safe and the cash register to show he has no money at all. The shop is bankrupt and about to close down for good. His customers have disappeared without paying, the bank is on his case and his business partner, his brother Manish, wants to kill himself over their situation. Rafiki moved by their story, offers to help them find their debtors and collect the money they owe. The two men, former robber and victim, strike a deal. However, the details of their cooperation, including Rafiki's commission, are left so vague they can only lead to serious confrontation later. Manu's list of loan defaulters is a mile long and includes some of the town's poorest residents. Most of them have changed their residence, their names and IDs and gone underground. Besides, some of the jikos, fridges, TVs and radios they bought on credit have changed hands so many times it is impossible to track them down. Others have broken down and ended up on the garbage heap behind the house or been recycled by the garbage collectors. Some defaulters have since died, or don't want to be found. The rest have no money, but will not part with their appliances, and are ready to defend 'their' jikos, sofas and TVs with pangas and guard dogs. To make Rafiki's

job more challenging, nearly all of his friends, their relatives and his relatives, including his mother-in-law, are on Manu's most wanted list. So is the Chief, and he has the power to have Rafiki arrested and detained without trial. Besides, now Laikipia women want to elect Rafiki's wife for county Governor. To get enough votes she must get Rafiki to quit his now notorious real job. Having found the first 'real job' of his life, Rafiki is reluctant to give it up.

Academic Paper from the year 2016 in the subject Sociology - Knowledge and Information, grade: 70, Moi University (Anthropology), course: Anthropology, language: English, abstract: When a person joins a social organization, it is imperative that they adapt to prosper. Change of values ordinarily occurs through compliance where one entertains and accepts the influence of comrades as they hope for favorable reactions from peers. This study was an examination of behavioral change in response to customary university values and roles) among students of Moi University main campus. The key objective was to examine factors determining behavioral change among students in Moi University. It examined the adaptive behavioral responses of students to university environmental impediments and explored strategies to encourage positive behavior development. The paper argues that students are disposed to adopt negative behavior at the University. The majority of students have inadequate

fortitude and emotional intelligence to confront challenges inherent in the university environment. University rules and administration have range bound consequences on the behavior of students. The paper recommends the restructuring of freshman orientation programs, peer mentorship, increased facilitation of student clubs and extracurricular activities, institutional recognition and awarding of outstanding students, and reconstitution of the university counseling program.

Online learning has been touted as one way of reducing the cost of higher education while simultaneously addressing the increasing demand for educational opportunity and providing access to hitherto “left out” populations. Many universities are defying tradition by offering completely online degrees for global participants. As such, research is needed to improve the design of online and virtual learning environments to ensure that they are inclusive and culturally adaptive for the global education marketplace. The Handbook of Research on Cross-Cultural Online Learning in Higher Education shares paradigms, perspectives, insights, challenges, and best practices for the instructional design and delivery of cross-cultural adult web-based learning experiences and examines adult learner characteristics and competencies critical for the design of these applications. The content within this publication covers trending topics

including virtual learning, culturally adaptive environments, and online education and is intended for instructional designers, faculty, administrators, students, and researchers.

This book explores the journey that Kenya has travelled as a nation since its independence on December 12, 1963. It seeks to advance understanding of the country's major milestones in the postcolonial period, the challenges and the lessons that can be learned from this experience, and the future prospects.

For centuries the peak of Mount Kenya has held a magical and religious significance for the Bantu and Nilohamitic peoples around its base. The Kikuyu live around the Eastern and Southern boundaries and the closely related Uembu and Umeru on the S.E. and N.E. respectively. Early in this century the Masai lived to the N.W. and North, but after continual warfare between them and their neighbours, the European administrators of that time moved them to a special reserve to the South, which accounts at the present day for the retention in the Masai language of many words that refer to Mount Kenya. Kikuyu folk-lore tells how, when the earth was formed, a man named Mogai made a great mountain, Kere-Nyaga. The fine white powder (snow) covering the peak, which they called *ira*, was said to be the bed of Ngai (God), and during male and female circumcision ceremonies a white powder was placed on the wound, and the initiates were told that this material had been brought from the summit of the mountain. In fact all important tribal ceremonies were, and in many cases still are conducted facing the

mountain. Such occasions include marriage and sacrifice when, in time of hardship, Ngai's aid is called upon (CAGNOLO 1933, KENYATTA 1938, CRIRA 1959).

49% of the world's population lives in small towns, villages and farms, yet until recent years criminological scholarship has focused almost exclusively on urban crimes. The Routledge International Handbook of Rural Criminology is the first major publication to bring together this growing body of scholarship under a single cover. For many years rural criminology has remained marginalized and often excluded from the mainstream, with precedence given to urban criminology: this volume intends to address that imbalance. Pioneering in scope, this book brings together leading international scholars from fourteen different countries to offer an authoritative synthesis of theoretical and empirical literature. This handbook is divided into seven parts, each addressing a different aspect of rural criminology: Rurality and crime Criminological dimensions of food and agriculture Violence and rurality Drug use, production and trafficking in the rural context Intersections between rural and green criminology Policing, justice and rurality Teaching rural criminology Edited by a world renowned scholar of rural criminology, this book explores rural crime issues in over thirty-five countries including Japan, Sweden, Brazil, Australia, Tanzania, the US, and the UK. This is the first Handbook dedicated to rural criminology and is an essential resource for criminologists, sociologists and social geographers engaged with rural studies and crime.

Education has been progressing at a rapid pace ever since educators have been able

to harness the power of mobile technology. Open-access learning techniques provide more students with the opportunity to engage in educational opportunities that may have been previously restricted. *Empowering Learners With Mobile Open-Access Learning Initiatives* is an authoritative reference source that offers an engaging look at how mobile technologies are aiding educators in providing new, innovative ways to enhance student learning experiences. Featuring relevant topics such as switch access technology, digital portfolios, dual enrollment students, and place conscious education, this is a reliable resource for academicians, educators, students, and practitioners that are interested in studying recent mobile education advancements.

As today's teachers prepare to instruct a new generation of students, the question is no longer whether technology should be integrated into the classroom, but only "how?" Forced to combat shorter attention spans and an excess of stimuli, teachers sometimes see technology as a threat rather than a potential enhancement to traditional teaching methods. *The Handbook of Research on Educational Technology Integration and Active Learning* explores the need for new professional development opportunities for teachers and educators as they utilize emerging technologies to enhance the learning experience. Highlighting the advancements of ubiquitous computing, authentic learning, and student-centered instruction, this book is an essential reference source for educators, academics, students, researchers, and librarians.

What challenges do pedestrians and cyclists face in cities of the developing world?

What opportunities do these cities have to provide for walking and cycling? Based on in-depth research conducted in Cape Town (South Africa), Dar es Salaam (Tanzania) and Nairobi (Kenya), this book explores these questions by presenting work on walking and cycling travel behaviour, the status of road safety in these cities, as well as an analysis of the infrastructure for walking and cycling, and the workings of the institutions responsible for planning for these modes. The book also presents case studies relating to particular opportunities and challenges, such as the development and evaluation of 'walking bus' interventions, and the opportunities micro-simulation of pedestrian interventions offers within a data-scarce environment. Non-motorized Transport Integration into Urban Transport Planning in Africa demonstrates that transport and urban planning remains situated in a logic of automobile-dependent transport planning and global city development. This logic of practice does not pay adequate attention to walking and cycling. It argues that a significant shift in both policy as well as political commitment is needed so as to prioritize walking and cycling as strategies for sustainable transport policy in urban Africa. This book will be a key text for practitioners and policy makers working in planning, transport policy and urban development in Africa, as well as students and scholars of African studies, development studies, urban geography, transport studies and sustainable development.

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