

Central Evaluation Unit Case Study Answers

Enhancing Evaluation Use: Insights from Internal Evaluation Units offers invaluable insights from real evaluators who share strategies they have adopted through their own experiences in evaluation. Readers will learn about the challenges, solutions, and lessons drawn from the experience of evaluators working in a wide range of organizations. Referencing the latest literature, contributors discuss factors that help or undermine attempts to foster an evaluative thinking and learning culture within an organization. Applicable in a wide range of situations, their accounts demonstrate the initiative and innovative thinking they use to address challenges in various, sometimes complex, evaluation settings. Questions at the end of each chapter stimulate thought and discussions about the issues raised and allow readers to apply their findings to their own situations. “This book speaks to a cutting-edge topic, that is, the potential to generalize program evaluation expertise to larger organizational questions, and the cases from multiple international contexts represent a unique feature.” —John Clayton Thomas, Georgia State University “The use of actual cases to highlight major concepts in evaluation in the public sector is a great feature.” —Danica G. Hays, Old Dominion University “The text provides practical

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information from a variety of organizational contexts and the integration of international experiences provides for expanded discussion of evaluation theory and practice.” —Kathleen Norris, Plymouth State University “The key strengths of this book lie in its national, supra-national and international organizational contexts, its consistency in insider perspectives, and the detailed examples provided.” —Donna Haig Friedman, University of Massachusetts, Boston

EVALUATION IN ORGANIZATIONS: A BOOK REVIEW by Robert Picciotto, UKES Council Member (Excerpted) "The book of essays reviewed here was edited by two eminent evaluators. It fills an important gap in the literature: in pursuit of improved quality of evaluation products, evaluation thinkers have lavished attention on evaluation methods, ethics and use but they have sorely neglected evaluation governance issues and have largely failed to probe the workings of evaluation within organizations. All contributors to the book are seasoned practitioners. They hail from national, supranational and international organizations and many of them have trespassed across these thematic and organizational boundaries. They all are equipped to draw on a vast reservoir of hands--on experience as evaluation commissioners, managers, internal evaluators or external practitioners. Given its pragmatic focus the book is bound to elicit broad based interest among evaluation practitioners. While it addresses

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familiar dilemmas and challenges (evaluation independence, evaluation utilization, organizational learning, nurturing of an evaluation culture, etc.) it does so from the distinctive perspective of “insiders” who have had to contend with a variety of organizational constraints and management pressures. [It] should be of practical value to teachers, students, professional evaluators as well as evaluation commissioners and programme managers. All in all, this is a book that belongs on your shelf if you are intent on enhancing the role that evaluation plays in your organization."

Internal Displacement
Conceptualization and its Consequences
Routledge
Contains an inventory of evaluation reports produced by and for selected Federal agencies, including GAO evaluation reports that relate to the programs of those agencies.

Filled with cases and examples from across the spectrum of Public Health specialties, *Essentials of Planning and Evaluation for Public Health* provides a basic understanding of the importance of and the key approaches used to conduct and evaluate effective public health programs. Organized in a step-by-step process, the chapters provide an accessible and engaging overview of topics needed to review published literature, collect primary data, analyze data using basic statistics, and present results in written or verbal formats for their

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intended audiences. Examples and case studies are woven throughout, from a broad array of public health applications such as global health, environmental health, community health, and social science. Key Features: Offers a clear, easy-to-read foundational overview of the process of Public Health program evaluation Includes an easy explication of basic statistics using Microsoft Excel Uses many examples and cases specific to the field of Public Health Authored by an award-winning Professor in undergraduate public health studies Instructor Resources: Instructor's Manual, PowerPoint slides, TestBank"

This new volume traces the normative, legal, institutional, and political responses to the challenges of assisting and protecting internally displaced persons (IDPs). The crisis of IDPs was first confronted in the 1980s, and the problems of those suffering from this type of forced migration has grown continually since then. Drawing on official and confidential documents as well as interviews with leading personalities, Internal Displacement provides an unparalleled analysis of this important issue and includes: an exploration of the phenomenon of internal displacement and of policy research about it a review of efforts to increase awareness about the plight of IDPs and the development of a legal framework to protect them a 'behind-the-scenes' look at the creation and evolution of the mandate of the Representative of the Secretary-General on IDPs a variety of

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case studies illustrating the difficulties in overcoming the operational shortcomings within the UN system a foreword by former UN high commissioner for refugees, Sadako Ogata. Internal Displacement will appeal to students and scholars with interests in war and peace, forced migration, human rights and global governance.

Including a new section on evaluation accountability, this Third Edition details 30 standards which give advice to those interested in planning, implementing and using program evaluations.

"This book explores the metaphor of anytime and anywhere individual education as well as the idea of tailoring instruction to meet individual needs"--Provided by publisher.

This book offers a unique analytic framework for assessing multi-level governance arrangements, which is subsequently applied to five case studies of regional development policy: Canada, France, Germany, Italy, and Spain.

Our fifth book in the International Research on School Leadership series focuses on the use of data in schools and districts as useful information for leadership and decision making. Schools are awash in data and information, from test scores, to grades, to discipline reports, and attendance as just a short list of student information sources, while additional streams of data feed into schools and districts from teachers and parents as well as local, regional and national policy levels. To deal with the data,

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schools have implemented a variety of data practices, from data rooms, to data days, data walks, and data protocols. However, despite the flood of data, successful school leaders are leveraging an analysis of their school's data as a means to bring about continuous improvement in an effort to improve instruction for all students.

Nevertheless, some drown, some swim, while others find success. Our goal in this book volume is to bring together a set of chapters by authors who examine successful data use as it relates to leadership and school improvement. In particular, the chapters in this volume consider important issues in this domain, including:

- How educational leaders use data to inform their practice.
- What types of data and data analysis are most useful to successful school leaders.
- To what extent are data driven and data informed practices helping school leaders positively change instructional practice?
- In what ways does good data collection and analysis feed into successful continuous improvement and holistic systems thinking?
- How have school leadership practices changed as more data and data analysis techniques have become available?
- What are the major obstacles facing school leaders when using data for decision making and how do they overcome them?

Oscillations in opium poppy production in Afghanistan have long been associated with how the state was perceived, such as after the Taliban imposed a cultivation ban in 2000-1. The international community's subsequent attempts to regulate opium poppy became intimately linked with its own state-building project, and rising levels of

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cultivation were cited as evidence of failure by those international donors who spearheaded development in poppy-growing provinces like Helmand, Nangarhar and Kandahar. Mansfield's book examines why drug control - particularly opium bans - have been imposed in Afghanistan; he documents the actors involved; and he scrutinizes how prohibition served divergent and competing interests. Drawing on almost two decades of fieldwork in rural areas, he explains how these bans affected farming communities, and how prohibition endured in some areas while in others opium production bans undermined livelihoods and destabilized the political order, fuelling violence and rural rebellion. Above all this book challenges how we have come to understand political power in rural Afghanistan. Far from being the passive recipients of violence by state and non-state actors, Mansfield highlights the role that rural communities have played in shaping the political terrain, including establishing the conditions under which they could persist with opium production.

This book illustrates the enduring relevance and vitality of the comparative political economy of development approach and aptly presents the relation between theory and empirical material in a dynamic and interactive way. It offers a meaningful and powerful explanation of what is happening in the continent of Africa and the sub-continent of South Asia today.

Evaluation is a key tool in improving the quality and effectiveness of development co-operation. The Development Assistance Committee (DAC) Working Party in Aid

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Evaluation is the only international forum where bilateral and multilateral evaluation ... Both practical and theoretical in approach, this book is the perfect companion for student researchers and policy makers alike. It provides actionable advice for planning and implementing evaluations, while also instilling an ability to assess the evaluations of others and consider the ways in which evaluation evidence could influence policy and practice. Drawing upon a wide range of examples from policy areas like education, criminal justice, and health and social care, this book showcases how evaluation is an interdisciplinary research practice with a spectrum of applications. Each chapter contains philosophical underpinnings and applied knowledge as well as examples from published evaluations. Specific topics include how to: Choose an approach to evaluation Plan, design, and conduct evaluations Approach evaluations using theories of change Differentiate between process, impact, and economic evaluations Understand the role of quantitative and qualitative methods in data collection Use systematic reviews and other tools to assess and disseminate evaluation findings From getting started in the field to turning evidence into policy, this book will guide you through every step of the evaluation process.

The golden standard evaluation reference text Now in its second edition, *Evaluation Theory, Models, and Applications* is the vital text on evaluation models, perfect for classroom use as a textbook, and as a professional evaluation reference. The book begins with an overview of the evaluation field and program evaluation standards, and proceeds to cover the most widely used evaluation approaches. With new evaluation designs and the inclusion of the latest literature from the field, this Second Edition is an essential update for professionals and students who want to stay current. Understanding and choosing evaluation approaches is

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critical to many professions, and *Evaluation Theory, Models, and Applications, Second Edition* is the benchmark evaluation guide. Authors Daniel L. Stufflebeam and Chris L. S. Coryn, widely considered experts in the evaluation field, introduce and describe 23 program evaluation approaches, including, new to this edition, transformative evaluation, participatory evaluation, consumer feedback, and meta-analysis. *Evaluation Theory, Models, and Applications, Second Edition* facilitates the process of planning, conducting, and assessing program evaluations. The highlighted evaluation approaches include: Experimental and quasi-experimental design evaluations Daniel L. Stufflebeam's CIPP Model Michael Scriven's Consumer-Oriented Evaluation Michael Patton's Utilization-Focused Evaluation Robert Stake's Responsive/Stakeholder-Centered Evaluation Case Study Evaluation Key readings listed at the end of each chapter direct readers to the most important references for each topic. Learning objectives, review questions, student exercises, and instructor support materials complete the collection of tools. Choosing from evaluation approaches can be an overwhelming process, but *Evaluation Theory, Models, and Applications, Second Edition* updates the core evaluation concepts with the latest research, making this complex field accessible in just one book.

With the primary objective of raising ethical sensibility, this volume details the ethical problems and dilemmas faced by applied social science researchers. Issues such as the use of deception, the participant's right to privacy and informed consent, and the potential harm of public disclosure are confronted. The author discusses the need to review ethical problems and their implications in the context of current ethical standards in both society and the scientific community. Case studies illustrate unanticipated ethical dilemmas which might

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emerge during a research project. Issues are presented and interpreted clearly so that their complexity can be penetrated and potential solutions envisioned. The volume also includes specific methodolo

Elsevier/Butterworth-Heinemann's 2005-2006 CIM Coursebook series offers you the complete package for exam success. Comprising fully updated Coursebook texts that are revised annually, and free online access to the MarketingOnline learning interface, it offers everything you need to study for your CIM qualification. Carefully structured to link directly to the CIM syllabus, this Coursebook is user-friendly, interactive and relevant, ensuring it is the definitive companion to this year's CIM marketing course. Each Coursebook is accompanied by access to **MARKETINGONLINE** (www.marketingonline.co.uk), a unique online learning resource designed specifically for CIM students, where you can: Annotate, customise and create personally tailored notes using the electronic version of the Coursebook Receive regular tutorials on key topics from Marketing Knowledge Search the Coursebook online for easy access to definitions and key concepts Access the glossary for a comprehensive list of marketing terms and their meanings

In Germany, development cooperation is the policy field with the longest tradition in evaluation. All major German organisations in development cooperation use the instrument of evaluation - however, to different degrees with regard to qualitative and quantitative aspects. This study on behalf of the German Federal Ministry for Economic Cooperation and Development (BMZ) analyses methodically analyses the way the different organisations evaluate, how much they know about the impact of their projects and programmes, and if or how their evaluation systems can be integrated a larger whole. Until now, there has been no comparable analysis,

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neither in other German policy fields nor in development cooperation of other European countries. Axel Borrmann arbeitet als Senior Economist im Hamburgischen WeltWirtschaftsinstitut (HWWI) (www.hwwi.org). Schwerpunkte seiner Forschungsarbeit sind internationale Handels- und Entwicklungspolitik sowie Entwicklungszusammenarbeit. Er ist als Gutachter für zahlreiche nationale und internationale Organisationen tätig. Axel Borrmann is Research associate at the Hamburg Institute of International Economics (www.hwwi.org). His main areas of research are international trade and development policy and development cooperation. He has been working as an expert for numerous national and international organisations.

Cumulates abstracts which appeared in Journal of human services abstracts.

This volume of topical working papers makes available to teachers and to others information intended to stimulate discussion so that all educators may bring their judgement and experience to bear on the concerns of the School Council and contribute to its work. The papers describe plans for curriculum development projects at their formative stages, when comment can be particularly helpful; report on conferences and summarize findings and opinions on debated questions about the curriculum and examination in schools.

This report presents a study of the Irish Government Economic and Evaluation Service (IGEES). The IGEES seeks to improve policy formulation and implementation by providing and building economic and analytical expertise across the Irish civil service.

With the widespread knowledge and use of e-government, the intent and evaluation of e-government services continues to focus on meeting the needs and satisfaction of its citizens. E-Government Services Design, Adoption, and Evaluation is a comprehensive collection of

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research on assessment and implementation of electronic/digital government technologies in organizations. This book aims to supply academics, practitioners and professionals with the understanding of e-government and its applications and impact on organizations around the world.

This book employs the concept of human security to show what the term means from the perspective of women in Afghanistan. It engages with a well-established debate in academic and policy-making contexts regarding the utility of human security as a framework for understanding and redressing conflict. The book argues that this concept allows the possibility of articulating the substantive experiences of violence and marginalisation experienced by people in local settings as well as their own struggles towards a secure and happy life. In this regard, it goes a long way to making sense of the complex dynamics of conflict which have confounded Western policy-makers in their ongoing state-building mission in Afghanistan. However, despite this inherent potential, the idea of human security still needs refinement. Crucially, it has benefitted from critical feminist and critical social theories which provide the conceptual and methodological depth necessary to apprehend what a progressive ethical program of security looks like and how it can be furthered. Using this framework, the work provides a critical reconstruction of the effect of the US-led Western Intervention on women's experiences of (in)security in the three provincial contexts of Nangarhar, Bamiyan and Kabul. This reconstruction is drawn from a wealth of historical and contemporary sociological research alongside original fieldwork undertaken in Delhi, India, during 2011 with women and men from the country's different communities. This book will be of much interest to students of human security, state-building, gender politics, war and conflict studies and IR in general.

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Case-based methods have a long history in the social sciences. They are extensively used and raise many practical and theoretical questions. This book provides a comprehensive, critical examination of case-oriented research. It offers concrete proposals about the best research methods and provides an unparalleled guide to the emergence and complexity of the field. The Handbook: - Situates the reader in the essential theoretical and practical issues; - Demonstrates the unity and diversity of case-oriented research through an examination of case-based methods; - Distinguishes between case-based and case study research; - Elucidates the philosophical issues around case based methods; - Examines case-based work in the context of both social theory and theories of research methods.

Post-occupancy evaluation, focusing on building's occupants and their needs, provides insight into the consequences of past design decisions and forms a sound basis for creating better buildings in the future. This book, first published in 1988, includes a review of the evolution of the field, a conceptual frame-work for POE, and pragmatic information on planning, conducting, and reporting POEs. Post-Occupancy Evaluation categorizes the approaches to building evaluation by describing the three levels of POE effort – indicative, investigative, and diagnostic, each differing in terms of time, resources, and personnel needed. In its scope Post-Occupancy Evaluation is both comprehensive and specific; professionals in the design and planning disciplines will find it an invaluable resource for understanding the theory behind POE's and the procedures needed to put the theory into practice.

The evaluation of official development programmes has grown tremendously over the past two decades; the public and taxpayers increasingly demand credible assessments of whether aid “works” to improve the lives of the world's poorest. Global efforts ...

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Food security is high on the political agenda. Fears about societal insecurity due to food price increases and hunger, grave scenarios regarding the effects of climate change and general uncertainty about the impacts of investments in biofuels and so-called “land grabbing” on food prices and availability have meant that food security is now recognised as being a multifaceted challenge. This book is unique in that it will bring together analyses of these different factors that impact on food security. This volume will describe a range of different perspectives on food security, with an emphasis on the various meanings that are applied to food security “crisis”. The challenges to be reviewed include market volatility, climate change and state fragility. Analyses of responses to food security crises and risk will cover rural and urban contexts, arenas of national policy formation and global food regimes, and investment in land and productive technologies. This book is unique in two respects. First, it takes a step back from the normative literature focused on specific factors of, for example, climate change, agricultural production or market volatility to look instead at the dynamic interplay between these new challenges. It helps readers to understand that food security is not one discourse, but is rather related to how these different factors generate multiple risks and opportunities. Second, through the case studies the book particularly emphasises how these factors come together at local levels as farmers, entrepreneurs, consumers, local government officials and others are making key decisions about what will be done to address food security and whose food security will be given priority. The book will explore how food production and consumption is embedded in powerful political and market forces and how these influence local actions. “Gathered together in this unique book on evaluation and effective foundation practice are the experienced-based perspectives and measured insights of both seasoned practitioners and

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keyphilanthropic thought leaders. Foundations and Evaluation isa substantial think piece for grantmakers of any size." —Dorothy S. Ridings, president and CEO, Council onFoundations
"Foundations and Evaluation explores the intersectionbetween organizational effectiveness and evaluation anddemonstrates the need for commitment to evaluation throughout thefoundation. . . . A good read for both newcomers to evaluation andthose with more experience, written by some of the most highlyrespected leaders in the field." —Kathleen P. Enright, executive director, Grantmakersfor Effective Organizations
Evaluated programs conducted under HHS. Arranged according to agency hierarchy. Entries give agency sponsor, project title, report title, performer, abstract, descriptors, status, availability, and other identifying information. Subject,sponsor, program indexes.

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